

MILGATE PRIMARY SCHOOL HOME LEARNING POLICY

Rationale:

Home learning complements and reinforces classroom learning and provides an opportunity for students to be responsible for their own learning. Regular home learning contributes to the development of sound study habits and self-responsibility in children. It also fosters understanding and communication between the home and the school.

Aims:

- To make clear the school's expectations for at-home learning
- To establish good home learning patterns in students

Implementation:

- Home learning should be:
 - in line with the Department of Education & Training guidelines and not be set on weekends or during vacations
 - appropriate to the student's skill level and age
 - purposeful, meaningful and relevant to the curriculum
 - interesting and where appropriate open ended
 - acknowledged by teachers through class discussion and signature upon receipt of the work
- Home learning expectations will be communicated to parents at the beginning of the year.
- All home learning expectations will be clearly stated and discussed with the students to ensure they fully understand the requirements.
- Parents and teachers will work together to foster self-management and the development of productive routines and attitudes towards home learning. Parents, in partnership with the school should encourage their children to establish good home learning patterns from early primary school.

Shared expectations and responsibilities

Students will:

- accept responsibility for the completion of home learning tasks within set time frames
- develop a positive and productive approach to home learning by taking ownership of set tasks and requirements
- utilise the school diary (Y2-6) to develop independent self-management skills
- discuss with parents or caregiver the school's home learning expectations
- seek assistance from teacher, peers and their family when difficulties arise
- organise their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities and part-time employment.

Teachers will:

- encourage real-life problem solving, logical thinking, creativity and imagination in home learning tasks
- set meaningful tasks connected to classroom inquiry learning to suit the students' learning needs
- offer a wide range of opportunities for families to engage in their children's learning

- give students enough time to complete home learning, considering home obligations and extracurricular activities
- help students develop organisational and time-management skills.

Parents/Carers will:

- encourage students to become independent and responsible for home learning
- help students to develop a home learning routine and provide them with a suitable space to complete tasks that support good learning habits
- support and show an interest in their child's learning at home
- ensure there is a balance between the time spent on home learning and recreational activities
- read to students, talk with students and involve them in learning opportunities during everyday household routines and physical activity
- attend the school events, productions or exhibitions their child is involved in
- ensure Year 2 - 6 students keep a diary for home learning and reading
- discuss home learning with their child in their first language, if English is not the main language spoken at home, and linking it to previous experiences
- link home learning and other learning activities to the families' culture, history and language, linking with relevant services, clubs, associations and community groups.

Evaluation:

This policy will be reviewed as part of the school's three-year review cycle.

Evaluation	<i>To be reviewed annually by the Education Sub Committee</i>
Date Ratified	26 March 2019
Next review date	2022
Related Policies	
Related Documents	
Resources	