HOW WE ORGANISE OURSELVES

An inquiry into the interconnectedness of human-made systems and communities, societal decision-making and economic activities.

LINES OF INQUIRY

• Money is central to how people live all over the world.
• We set up systems to earn, manage and spend money.
• People’s needs, wants and financial position determine what they do with their money.

.Connection:
How is it connected to other things?

Responsibility:
What is our responsibility?

People’s individual and collective responsibility towards themselves and groups.

Related Concepts

• Budgeting
• Consumerism
• Government
• Employment
At home you can help by:

• Discuss budgeting and expenses within your household
• Look at GST items and exemptions when shopping
• Discuss any experiences you have had with people who are ‘less fortunate’ and their outlook on life
• Look at different charities that assist people around the world and where the money goes

During this unit your child will participate in the following activities to enhance their inquiry:

• Have experts in the field of finance and money come in and share their experiences
• Create an ‘economic community’ within their classroom
• Create a Curriculum Vitae and Cover Letter

**Provocations**

- If you won a large amount of money, what would you do with it?
- What is the difference between needs and wants and does this impact on people’s happiness?
- What are the positive or negative impacts of money?
- Other than spending, how else can we use money?
- What makes money essential for people’s survival?
- How is money used around the world?