An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

Central Idea

Through the arts people use different forms of expression to convey their uniqueness as human beings.

Key Concepts

FORM - What is it like?

PERPECTIVE - What are the points of view?

REFLECTION - How do we know?

Enduring Understandings:

What do we want the students to remember for a lifetime?

After this inquiry students will have developed a greater understanding of:

- Everyone is unique with differing ideas, opinions and skills.

- Appreciation and respect of artistic skills and talents.

- Reflection being a valuable skill to develop and
PYP Attitudes
What attitudes do we want students to demonstrate?

APPRECIATION -
Appreciating the wonder and beauty of the world and all its inhabitants.

CREATIVITY -
Being creative and imaginative in their thinking and in their approach to problems and dilemmas.

CURIOSITY -
Being curious about the nature of learning, about the world, its people and cultures.

Learner Profile Attributes
What attributes do we want students to exemplify?

COMMUNICATORS
Expressing ideas and information confidently and creatively in a variety of modes of communication.

OPEN-MINDED -
Students appreciate their own and others cultures and art forms and consider the perspective of others.

RISK TAKERS -
Students are willing to ‘have a go’ at acquiring new skills and understandings.

Lines of Inquiry
What is the focus of our inquiry?

• People can express themselves in diverse ways
• Everyone can express their uniqueness through the arts
• The role of art in culture and society

Teacher Questions:

• What is art?
• What is uniqueness?
• What is expression?
• What are the different forms of artistic expression?
• Where do we find art in society?
• How do you express yourself?
SKILLS
What Transdisciplinary skills will students acquire and practise during the unit?

SELF - MANAGEMENT
Fine Motor Skills - I can use my smaller muscles to show how precise I can be.

RESEARCH
Planning - I can plan how I am going produce something.
Organising Data - I can sort and organize the information I’ve learned from different places.
Formulating Questions - I can think up relevant questions.

THINKING
Evaluation - I can decide if I like something and give my perspective.

COMMUNICATIONS
Speaking - I can speak clearly when presenting information.

How can parents help at home?
To deepen your child’s understanding of their inquiry, you could:

✦ Observe and discuss various art works, architecture, famous paintings etc, with your child to develop skills of appreciation.

✦ Support and encourage creativity in your child to develop self confidence.

✦ Encourage your child to experiment with different art forms such as construction, painting, printing, sculpture, dancing and music.

✦ Plan a family visit to an art gallery or exhibition.