How we express ourselves

**HWEO – PYP**
transdisciplinary theme

An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

**Line of Inquiry #1**

We get inspiration from others and the world around us

**Central Idea**

Inspiring ideas come from many sources and can be shared in many different ways

**Line of Inquiry #2**

We can express ourselves creatively in many ways

During this unit we will be looking inwardly, at our own thoughts (articulating the sources of our inspiration), and then exploring how we act on those thoughts, through a variety of different, creative modes of expression.
Information for parents:

Students will be exploring their ideas through a variety of specifically designed activities. These can occur implicitly during our ‘Discovery time’.

These experiences will allow students to develop their knowledge, skills and abilities through play.

Essential Literacy and Numeracy skills are intertwined in all activities, providing authentic and engaging learning opportunities.

ESSENTIAL ELEMENTS OF THE PYP

| What do we want students to know? | Knowledge | Information for parents: Students will be exploring their ideas through a variety of specifically designed activities. These can occur implicitly during our ‘Discovery time’. These experiences will allow students to develop their knowledge, skills and abilities through play. Essential Literacy and Numeracy skills are intertwined in all activities, providing authentic and engaging learning opportunities.

| What do we want students to understand? | Concepts | These can occur implicitly during our ‘Discovery time’. These experiences will allow students to develop their knowledge, skills and abilities through play. Essential Literacy and Numeracy skills are intertwined in all activities, providing authentic and engaging learning opportunities.

| What do we want students to be able to do? | Skills | These experiences will allow students to develop their knowledge, skills and abilities through play. Essential Literacy and Numeracy skills are intertwined in all activities, providing authentic and engaging learning opportunities.

| What do we want students to feel, value and demonstrate? | Attitudes | These experiences will allow students to develop their knowledge, skills and abilities through play. Essential Literacy and Numeracy skills are intertwined in all activities, providing authentic and engaging learning opportunities.

| How do we want students to act? | Action | These experiences will allow students to develop their knowledge, skills and abilities through play. Essential Literacy and Numeracy skills are intertwined in all activities, providing authentic and engaging learning opportunities.

HOW YOU CAN HELP AT HOME

* Continue the conversation with your child by discussing key concepts from class lessons.

* Provide opportunities for creative expression outside of school hours. Discuss the thoughts they have when planning, undertaking and appraising their work.

* Use descriptive vocabulary to encourage deeper discussion about their thoughts and actions.