WHO WE ARE

An inquiry into the nature of self; beliefs and values; personal, physical, mental and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.

Central Idea

We use our senses to learn about ourselves and discover the world around us!

ESSENTIAL ELEMENTS OF PYP

<table>
<thead>
<tr>
<th>What do we want students to know?</th>
<th>Knowledge</th>
<th>We make sense of the world with our senses.</th>
</tr>
</thead>
<tbody>
<tr>
<td>What do we want students to understand?</td>
<td>Concepts</td>
<td>Connection Form</td>
</tr>
<tr>
<td>What do we want students to be able to do?</td>
<td>Skills</td>
<td>Social Communication Self-management Thinking Research</td>
</tr>
<tr>
<td>What do we want students to feel, value and demonstrate?</td>
<td>Attitudes</td>
<td>Curiosity Commitment Confidence</td>
</tr>
<tr>
<td>How do we want students to act?</td>
<td>Action</td>
<td>Inquirers Open-minded Knowledgeable</td>
</tr>
</tbody>
</table>

Lines of Inquiry

- There are 5 senses in the human body
- Our senses give us information to help us learn
- We use our senses to interact safely in the community
Knowledge
After completing this unit you will:

• Understand the parts of our body used for each sense
• Be aware of and understand how our senses provide information that we can use to make sensible decisions

Information for Parents
Students will be exploring their senses through a variety of specifically designed activities run predominantly during our ‘Discovery time’.

These experiences will allow students to develop their knowledge, skills and abilities through play.

Essential Literacy and Numeracy skills are intertwined in all activities, providing authentic and engaging learning opportunities.

How you can help at home

* Continue the conversation with your child by discussing key concepts from class lessons.

* Highlight the senses used to complete and participate in activities around the home e.g. cooking, gardening etc.

* Use descriptive vocabulary to encourage discussion about our senses