

WHO WE ARE

An inquiry into the nature of self; beliefs and values; personal, physical, mental and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.



Communities and cultures differ across the world

Lines of Inquiry

- Each culture has its own beliefs and values
- Australia is a multi-cultural society
- Our beliefs and values influence our society

ESSENTIAL ELEMENTS OF PYP

What do we want students to know?	Knowledge	The value of different cultures within Australia
What do we want students to understand?	Concepts	Perspective Connection
What do we want students to be able to do?	Skills	Social Communication
What do we want students to feel, value and demonstrate?	Attitudes	Empathy Respect Tolerance Appreciation
How do we want students to act?	Action	Open-minded Communicator Risk Taker





Knowledge

After completing this unit you will:

- Identify the main cultural groups represented in Australia
- Understand the different values and beliefs that are associated with different cultural groups
- Be able to appreciate different perspectives that people bring because of their values and beliefs
- Understand the important role that tolerance plays in a multi-cultural society

Teacher Questions

What are some of the different cultures, values and beliefs around the world?

What cultures, values and beliefs are celebrated in Australian?

How do values and beliefs influence our society?

How are cultural beliefs and values reflected in national celebrations?

Provocation – When people move to Australia do they have to adopt Australian beliefs and culture?

How you can help at home



* Be on the look out for opportunities to discuss the various cultural influences that have been incorporated in Australian culture

* Discuss differences in values and beliefs that are evident through cultural heritage

* Encourage your child to discuss issues arising from current affairs and consider different perspectives that could be taken on the issues