How We Express Ourselves

YEAR 6 UNIT OF INQUIRY OVERVIEW

6th November – 12th December 2014

An inquiry into the ways in which we discover and express; ideas, feelings, nature, culture, beliefs and values. The ways in which we reflect on, extend and enjoy our creativity as well our appreciation of the aesthetic aspects of life.

CENTRAL IDEA: Artistic expression helps us to understand different cultures

Enduring Understanding:
(What do we want students to know and understand?)

- Art has a diverse nature across a number of different countries and cultures and can be used to help us understand other parts of the world

Teacher Questions:

How can we communicate without words?
What does it mean to think creatively?
What can you learn about a place/culture through its artwork?
How are different techniques used to elicit different responses?
What techniques are used for different audiences?
How does art form reflect the wealth and/or background of a country?
How do Asian art forms influence creative pursuits globally? Why?

Inquire. Explore. Imagine.
**PYP Attitudes**
What attitudes do we want students to demonstrate?

*Appreciation* – Appreciating the wonder and beauty of the world and its people.

*Creativity* – Being creative and imaginative in their thinking and in their approach to problems and dilemmas.

*Tolerance* – Being sensitive about differences and diversity in the world and being responsive to the needs of others.

**Learner Profile Attributes**
What attributes do we want students to exemplify?

*Communicators* - They understand and express ideas and information confidently and creatively. They work effectively and willingly in collaboration with others.

*Inquirers* - Students understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.

*Reflective* - Students give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations in order to support their learning and personal development.

**How can parents help at home?**
To deepen your child’s understanding of their Asian Art inquiry, you could:

- Ask your child questions about their inquiry
- Discuss different types of art from within your own culture
- Provide opportunities for your child to reflect on their findings
- If possible, try to visit and experience different types of Asian Art around Melbourne

**Key Concepts**

**FORM** – Arts are a form of communication that allows us to convey ideas, feelings and concepts to an audience through visual art.

**FUNCTION** - Arts use creativity to convey a message that can be practical, educational, cultural or personal. A relationship is developed between the artist and the audience whereby informed opinions or choices may be made.

**CONNECTION** - Arts are a universal language by which we can communicate within and across cultures and time periods.

**Skills**
What Transdisciplinary skills will students acquire and practice during the unit?

**Responding**

*Critical Analysis* – The ability to reflect on their work as well as the work of others and provide meaningful comments and feedback.

*Interpretation* – Being open minded in trying to ascertain the meaning and purpose behind different forms of art

*Responsibility* – Being the sole content proprietor for their own artwork and it’s growth over time

*Presenting findings* – An end piece of art accompanied by an Art Journal

**Creating**

*Communicate* – Communicate and express different forms of meaning and understanding.

*Connect* – Students are able to connect and identify choices behind artwork and understand how it brings people together.