HOW WE ORGANISE OURSELVES

An inquiry into the interconnectedness of human-made systems and communities, societal decision-making and economic activities.

CENTRAL IDEA:
People around the world value money in different ways

LINES OF INQUIRY
• Money is central to how people live all over the world
• We set up systems to earn, manage and spend money
• The action we take with our money is dependent on our wants, needs and financial position

PYP CONCEPTS
Connection: How is it connected to other things? We live in a world of interacting systems in which the actions of an individual element affect others
Responsibility: What is our responsibility? People’s individual and collective responsibility towards themselves and groups
Function: How does it work? The workings of the events, systems and relationships in societies

RELATED CONCEPTS
• Budgeting
• Consumerism
• Government
• Employment
What do we want students to know?

**Human systems and economic activities:** The study of how and why people construct organizations and systems; the ways in which people connect locally and globally; the distribution of power and authority.

**Teacher Questions and Provocations**
- What makes a person happy?
- Is there more to money than just being able to spend it?
- Do you need money to survive?
- Every dollar counts
- Money can impact people in a positive or negative way

**During this unit your child will participate in the following activities to enhance their inquiry:**
- Have experts in the field of finance and money come in and share their experiences
- Create an ‘economic community’ within their classroom
- Create a Curriculum Vitae and Cover Letter

**At home you can help by:**
- Discuss budgeting and expenses within your household
- Look at GST items and exemptions when shopping
- Discuss any experiences you have had with people who are ‘less fortunate’ and their outlook on life
- Look at different charities that assist people around the world and where the money goes