

2014

SHARING THE PLANET

Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.



Central Idea

Children worldwide encounter a range of challenges, risks and opportunities



Lines of Inquiry:

- All children encounter challenges, risks and opportunities
- Children respond to challenges, risks and opportunities
- Individuals and organisations work to protect children from risk

Key Concepts:

Form - The recognizable features of individuals, groups, historical periods and environments.

Responsibility - People's individual and collective responsibility towards themselves, groups and the environment.



CHILDREN RIGHTS & EQUALITY

Enduring understanding:
What do we want students to understand?

YEAR 4

Many children across the world live without all their rights and basic needs being met. People can make a positive impact on those less fortunate and bring about change.



Wednesday, April 25, 2012



How do you expect to become a big growing boy if we keep giving you food?

At home you can help by...

Awareness of others

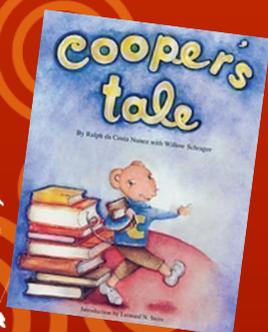
Investigate and discuss with your child what daily life for children in other places is like.

Aid Organisations

You may like to research some of the aid organisations both locally and globally and the ways in which they support and assist children who are in need.

Literature

There is a range of literature available in the school library, which is focused on the theme of children's challenges and opportunities.



Skills and Attributes

Transdisciplinary Skills

What Transdisciplinary skills will students acquire and practice during the unit?

Thinking Skills – Students will develop skills in acquiring knowledge by gaining an understanding of other children's daily lives. They will compare and contrast these with their own life and apply their learning to develop ways of assisting less fortunate children.

Communication Skills – Students will develop both listening and speaking skills in order to present convincing arguments during their debates.

Self-Management Skills – Students will exercise their organisational skills and utilize their time efficiently to prepare their debate arguments.

Learner Profile Attributes

What attributes do we want students to exemplify?

Caring - They show respect and compassion towards the needs of others.

Communicator - They express themselves and information through a variety of modes of communication.

Reflective - They give thoughtful consideration to their own learning and experience.

OPPORTUNITIES