Where We Are In Place and Time
PREP UNIT OF INQUIRY OVERVIEW

An inquiry into orientation in place and time, the discoveries and explorations of humankind.

CENTRAL IDEA:
People move around the world in different ways

Enduring Understandings:
What do we want the students to remember for a lifetime?
As time and technology advance, transport and human movement will continue to change over time.

Teacher Questions:
What is transport?
Why do we need transport? (Purpose, benefits)
How do you get around? How did your grandparents get around?
How do you think people from other countries get around?
What would result if transport didn’t change? Who would take the longest to get to school if you took away your car?

Explore. Discover.
Where We Are In Place And Time

PYP Attitudes
What attitudes do we want students to demonstrate?

*Cooperation* – To cooperate, collaborate, and lead or follow as the situation demands

*Respect* – To understand that it is important to respect themselves, others and the world around them

*Curiosity* – to be curious about the nature of learning and the world, its people and cultures

Learner Profile Attributes
What attributes do we want students to exemplify?

*Communicators* - They understand and express ideas and information confidently and creatively. They work effectively and willingly in collaboration with others.

*Open-minded* - They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities.

*Inquirers* - They develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research and show independence in learning.

How can parents help at home?

To deepen your child’s understanding of their inquiry, you could:

- Ask your child what their inquiry is
- Discuss how transport has changed over generations
- Encourage students to discuss with their grandparents or older relatives how transport has changed over time
- Provide opportunities for your child to reflect on their findings

Skills
What Transdisciplinary skills will students acquire and practice during the unit?

**RESEARCH**
*Observing* – Using all the senses to notice relevant details.

**THINKING**
*Analysis* – Taking knowledge or ideas apart; finding unique characteristics.

**SOCIAL**
*Cooperating* – Working cooperatively in a group; being courteous to others; sharing materials; taking turns.

**COMMUNICATION**
*Speaking* – Speaking clearly; expressing ideas clearly and logically; stating opinions.

Key Concepts

CHANGE – understanding that change is the process of movement from one state to another. It is universal and inevitable.

FUNCTION - understanding that everything has a purpose, a role or a way of behaving that can be investigated.