2014
Where We Are In Place And Time
An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives

Central Idea
Human migration is a response to challenges, risks and opportunities

Lines of Inquiry:
- People migrate for various reasons
- Migration has played an important role throughout Australian history
- Migration has a range of effects on communities, cultures and individuals

Key Concepts:
Change, Perspective, Responsibility

HUMAN MIGRATION
People migrate for a range of reasons resulting in varying degrees of positive and negative impact.

At home you can help by...

**Family History**  
Discuss with your child your family background, heritage and personal migration stories.

**Excursions**  
You may like to plan a family excursion to the:  
- Immigration museum  
- Chinese immigration museum  
- Sovereign Hill  
- Warrandyte Historical Society

**Literature**  
There is a range of literature available in the school library focused around the overarching themes of migration and immigration.

Skills and Attributes

**Transdisciplinary Skills**

What Transdisciplinary skills will students acquire and practice during the unit?

**Research Skills** — Students will develop skills in formulating ‘good’ questions for interviewing purposes. They will effectively plan research in terms of content and purpose. Students will gather both secondary and primary data.

**Communication Skills** — Students will develop both listening and speaking skills in order to best articulate interviews and discussions. They will communicate their ideas confidently and creatively when presenting research findings.

**Self-Management Skills** — Students will exercise their organisational skills through managing their individual learning task and utilising their time efficiently.

**Learner Profile Attributes**

What attributes do we want students to exemplify?

**Open-minded** — They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.

**Knowledgeable** — They explore concepts, ideas and issues that have local and global significance. In so doing, they acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.

**Reflective** — They give thoughtful consideration to their own learning and experience.